

INCREASE PARTICIPATION

DESIGN AND IMPLEMENT

IMPROVE ENGAGEMENT

IMPACT ON STAKEHOLDERS

Participatory Development (PD)

### IN PROJECT TEAM



Sub-teams are formed for different tasks, thus networking with each other while sharing their previous knowledge and learning new matters with others as well as generating new outcomes

### IN CASE STUDIES

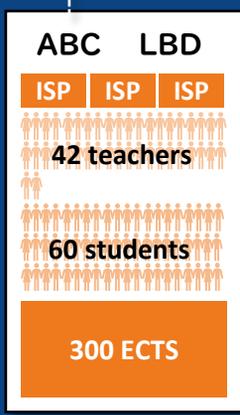
Case Studies are handpicked cases that provide adequate learning material for the project activities



Used to create repeatable case studies in similar types of organizations and situations, providing examples of solutions

### IN INTENSIVE STUDY PROGRAMS

Short week-long study activities taking place in a location where the other participants travel



Used to create interactive studies for an international student and teacher group

Used to design the online implementation of the ISP, if needed -> COIL

ISP offers both culturally and linguistically a versatile learning environment

### MORE ABOUT THE APPROACHES

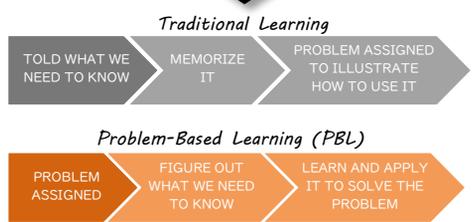


Figure 1: Problem-Based Learning ([https://www.study-in-holland.com/58331/problem-based\\_learning.html](https://www.study-in-holland.com/58331/problem-based_learning.html))

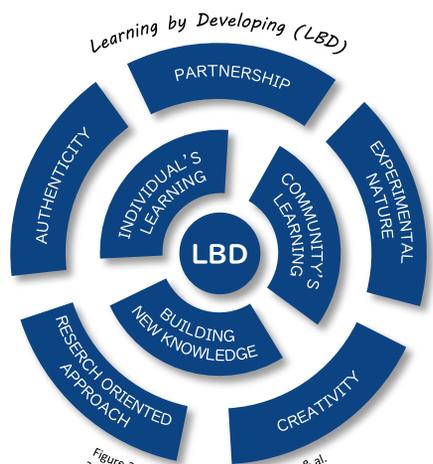
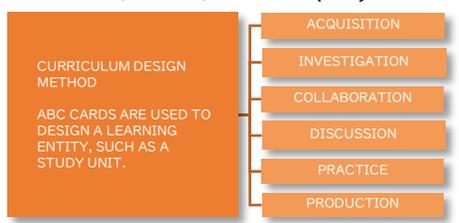
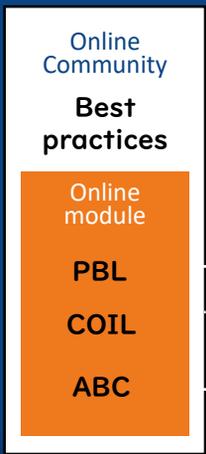


Figure 2: LbD Action Model. Henriksson & al. 2014, 10; Laurea University of Applied Sciences

### Arena, Blended, Connected (ABC)



### IN ONLINE COMMUNITY & MODULE



Offers studies in Societal Security and Skills Development online

Module will offer the learners opportunities to solve problems

People from different countries and cultural backgrounds cooperate online

Provides visual tools to design practical online studies

Sources: Henriksson, K., M. Korkiakangas and P. Mantere. Adaptation of Learning by Developing for Comprehensive Schools. LbD4All Guide. Laurea Publications 35. Kuopio, Kopiajyvä Oy, 2014. ISBN 978-951-799-377-7. (Problem-Based Learning (source)). ABC: source.

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